

**CHILD NEUROPSYCHOLOGY HISTORY QUESTIONNAIRE
NEURORESOURCES, PLLC.**

All information is confidential. We understand it may be difficult to answer some of the questions asked. Please answer to the best of your ability.

CHILD'S NAME: _____ DATE: _____
ADDRESS: _____ CITY/STATE: _____
TELEPHONE: () _____ DATE OF BIRTH: _____
GENDER(Circle one): Male Female ETHNICITY: _____
HANDEDNESS(Circle one): Right Left Ambidextrous EDUCATION: _____ grade

This form was completed in whole, or in part, by: _____
Relationship to child: _____

With whom does the child reside? Please circle one:
Natural Parents One Parent Alone Parent & Step-Parent
Foster/Adoptive Parents Legal Guardian Other (specify): _____

Parents are (Circle one): Married Separated Divorced Widowed Unmarried

Father's Information:

Name: _____ Date of Birth: _____
Address (if other than child's): _____
City: _____ State: _____ Zip: _____
Occupation: _____ Highest grade completed in school: _____
Work Phone: _____ Home Phone: _____

Mother's Information:

Name: _____ Date of Birth: _____
Address (if other than child's): _____
City: _____ State: _____ Zip: _____
Occupation: _____ Highest grade completed in school: _____
Work Phone: _____ Home Phone: _____

Step-Parent's Information (If applicable):

Name: _____ Date of Birth: _____
Age of child when step-parent entered family: _____
Occupation: _____ Highest grade completed in school: _____
Work Phone: _____ Home Phone: _____

Legal Guardian's Information (If different than biological parent(s) or step-parent(s)):

Name: _____ Date of Birth: _____
Address (if other than child's): _____
City: _____ State: _____ Zip: _____
Occupation: _____ Highest grade completed in school: _____
Work Phone: _____ Home Phone: _____

EMERGENCY CONTACT #1: (Other than parent): (MUST BE COMPLETED)

Name: _____ Relationship: _____
Address: _____
City: _____ State: _____ Zip: _____
Home Phone: _____ Work Phone: _____

I. REFERRAL INFORMATION

Who referred you to this clinic? _____

What are the specific concerns you would like addressed in our assessment and interpretive sessions with you? (Please circle all that apply.)

- | | | |
|------------------------------|----------------------------|----------------------|
| Educational | Getting along with others | Social/Emotional |
| Medical/Neurological | Behavior or Activity Level | Speech Development |
| Intellectual | Motor Skills | Language Development |
| Other (Please explain) _____ | | |

Are there other concerns that prompted you to call NeuroResources?

II. FAMILY / SOCIAL HISTORY

1. Some of the children seen at NeuroResources have been placed in foster care. If this child is in foster care, please answer the following questions.

If in foster care, name of foster parents: _____
Reason for placement: _____
How many out of home placements has this child had? _____
Length of time in this placement: _____ Total # of placements: _____
Name of DHS case worker: _____ Phone #: _____

Other children in the home	Age	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Mother's History of Medical or Learning Problems:

3. Father's History of Medical or Learning Problems:

4. Recent Family Stress (Circle all that apply.)

None Separation/Divorce Unemployment/Financial Problems
Relocation DHS Issues Death of a Family Member
Other (please explain): _____

5. Any Family History (Close Relatives) Of:

	Yes	No	Which Family Member
Learning Problems	_____	_____	_____
Slow Learning	_____	_____	_____
ADD / ADHD	_____	_____	_____
Cerebral Palsy	_____	_____	_____
Mental Retardation	_____	_____	_____
Speech/Language Disorders	_____	_____	_____
Autism / PDD	_____	_____	_____
Seizures	_____	_____	_____
Other Neurologic Problems	_____	_____	_____
Psychiatric Disorders	_____	_____	_____
Genetic Syndromes	_____	_____	_____
Alcoholism	_____	_____	_____
Drug Abuse	_____	_____	_____
Other (Please Explain):	_____		

III. PREGNANCY AND BIRTH HISTORY

1. Birth Weight: _____ lbs. _____ oz.

2. Mother's age at the time of pregnancy: _____

Father's age at the time of pregnancy: _____

3. Number of pregnancies of child's natural mother: _____

Number of live births of child's natural mother: _____

4. Prenatal care began: _____ 1st Trimester _____ 2nd Trimester _____ 3rd Trimester

5. Problems with Pregnancy:

	Yes	No
Bleeding/Spotting	_____	_____
Injuries	_____	_____
Diabetic state in pregnancy (sugar in urine)	_____	_____
High blood pressure	_____	_____
Infections	_____	_____
Toxic Exposure	_____	_____
Preterm Labor	_____	_____

Maternal weight gain: _____ lbs
Fetal Activity: _____ Normal _____ Increased _____ Decreased
Prescribed Medications: _____

Other Problems: _____

6. During your pregnancy did the child's mother use: Yes No
Alcohol _____
Tobacco _____
Drugs _____
If Yes, what? _____

7. Length of Pregnancy: _____ weeks
8. Labor: _____ Spontaneous _____ Induced How long was the labor? _____
9. Delivery: _____ Vaginal _____ Forceps / Vacuum assisted _____ Cesarean
If Cesarean, why? _____

10. Did the baby require oxygen, resuscitation, or reviving after birth? ___ Yes ___ No
If yes, why? _____

11. Did the baby stay in intensive care or the regular nursery? _____

12. Place of birth: _____ Name of Hospital: _____

13. Discharge from hospital at _____ days of life

Problems in the Nursery:	Yes	No		Yes	No
Problems breathing	_____	_____	Infections (sepsis)	_____	_____
High or low blood sugar	_____	_____	Seizures	_____	_____
High or low temperature	_____	_____	Feeding Problems	_____	_____
Jaundice (yellow skin)	_____	_____	Heart Problems	_____	_____
Bleeding in head	_____	_____			
Other: _____					

IV. DEVELOPMENTAL HISTORY

1. Speech/Language (talking, understanding, communication with others)
Do you think your child functions at his / her age level? Yes No
If not, at what age level does he / she seem to function? _____

Do you have any concerns in this area? Yes No

2. Motor Development (rolling over, sitting, walking, buttoning, writing, etc.)
Do you think your child functions at his / her age level? Yes No
If not, at what age level does he / she seem to function? _____

Do you have any concerns in this area? Yes No

3. Cognitive (problem solving, following instructions, learning in school, intellectual abilities)

Do you think your child functions at his / her age level? Yes No

If not, at what age level does he / she seem to function? _____

Do you have any concerns in this area? Yes No

4. Social-Emotional (expressing feelings & needs, getting along with others, attachment, behavior)

Do you think your child functions at his / her age level? Yes No

If not, at what age level does he / she seem to function? _____

Do you have any concerns in this area? Yes No

V. **HEALTH HISTORY (PAST MEDICAL HISTORY)**

Who is your child's physician (doctor)? _____

Physician's address, city, state, zip, and phone number: _____

Please give details of any medical problems or prior hospitalizations for your child (Use back of sheet if necessary). _____

Has your child required any surgeries? ____ Yes ____ No Please explain. (Use back of sheet if necessary.) _____

Has your child had any serious injuries, especially head injuries? ____ Yes ____ No Please explain. (Use back of sheet if necessary.) _____

Please list any prescription or non-prescription medications your child is taking on a regular basis? _____

Does your child have any allergies to foods or medications? ____ Yes ____ No Please explain: _____

Are your child's immunizations (shots) current and up to date? ____ Yes ____ No

Does your child have any particular eating problems, especially food preferences? _____

VI. REVIEW OF SYSTEMS

Please check if your child has experienced any of the following:

Vision:

- _____ Glasses/Contacts
- _____ Blurred or Double Vision
- _____ Loss of Vision/Blind Spots

Tactile: (specify where)

- _____ Numbness/Loss of Sensation
- _____ Tingling/Burning
- _____ Pain/Temperature Sensitivity

Hearing:

- _____ Hearing Aid (left, right, or both ears)
- _____ Loss of Hearing
- _____ Ringing
- _____ Tone Deafness
- _____ Ear infections (tubes placed)

Taste & Smell:

- _____ Change in Taste
- _____ Bad Tastes
- _____ Change in Smell
- _____ Bad Smells

Motor: (specify where)

- _____ Decreased Coordination
- _____ Weakness
- _____ Paralysis
- _____ Spasms/Tremors
- _____ Chewing/Swallowing
- _____ Range of Movement/Flexibility

Consciousness:

- _____ Seizures or Fits
- _____ Fainting or Blackout Spells
- _____ Lapses of Time
- _____ Dizziness While Sitting
- _____ Dizziness Upon Standing
- _____ Staring Episodes

Pain: (specify where)

- _____ None
- _____ Head (Constant OR Intermittent)
- _____ Back (Constant OR Intermittent)
- _____ Chest (Constant OR Intermittent)
- _____ Abdominal (Constant OR Intermittent)
- _____ Global (Constant OR Intermittent)

Other:

- _____ Asthma
- _____ Aspiration
- _____ Bladder / Bowel Problems
- _____ Motor / Vocal Tics
- _____ Sleep Difficulties
- _____ Previous MRI or CT Scan

_____ Previous vision screen/ophthalmologic assessment
If yes, when? _____ Normal _____ Abnormal

_____ Follow up ophthalmologic exam scheduled
What dates? _____

_____ Early Childhood Diseases (measles, mumps, chicken pox)
Please specify: _____

_____ Previous hearing screen/audiologic assessment
If yes, when? _____ Normal _____ Abnormal

_____ Follow up audiologic exam scheduled
What dates? _____

COGNITIVE SYMPTOMS (Check all that apply):

Attention:

- _____ Distractibility
- _____ Confusion/Orientation Deficits (forgetting day, date, or whereabouts)
- _____ Concentration Deficits (Must repeatedly read a book or newspaper before it makes sense. Cannot follow television show from start to finish)
- _____ Path Finding Problems (Patient gets lost going to familiar places and/or has problems taking a bus)

Memory:

- _____ Immediate Memory (names, faces, telephone numbers)
- _____ Visual Memory Problems
- _____ Verbal Memory Problems
- _____ Memory Change (example) _____
- _____ Short-term Recall - Difficulty remembering newly learned experience
- _____ Long-term or Remote Recall - Difficulty remembering past experiences/events
- _____ Absent-Mindedness
- _____ Memory for Names/Faces
- _____ Memory for Numbers
- _____ Old Learning (e.g., taking a bus, cooking a meal/dish, simple math/spelling)
- _____ New Learning (able to learn something new involving 3 or 4 steps)

Speech:

- _____ Difficulty Expressing Thoughts
- _____ Difficulty Understanding Others
- _____ Change in Articulation/Slurred or Mumbled Speech
- _____ Trouble Finding Correct Word or Desired Word
- _____ Saying Wrong or Inappropriate Word
- _____ Word-naming Problems
- _____ Hesitations
- _____ Substitutions
- _____ Speech Impediments
- _____ Difficulty Constructing Sentences

Thought Processes:

- _____ Trouble Organizing Thoughts
- _____ Trouble Organizing Actions
- _____ Slowed Thinking
- _____ Decreased Problem Solving Ability
- _____ Changes in Ability to Read
- _____ Changes in Ability to Write
- _____ Changes in Ability to Spell
- _____ Changes in Ability to do Math

EMOTIONAL SYMPTOMS:

- _____ Crying
- _____ Sadness
- _____ Hyperactivity
- _____ Temper Outbursts
- _____ Irritability/Argumentativeness
- _____ Impulsiveness
- _____ Change in Motivation
- _____ Loss of Pleasure
- _____ Anxiety/Tension/Nervousness
- _____ Fears
- _____ Social Withdrawal/Isolation
- _____ Change in Alcohol or Tobacco Consumption
- _____ Racing Thoughts
- _____ Worry

SLEEPING PROBLEMS:

- _____ Sleep Change (specify) _____
- _____ Early/Middle/Late Onset Problems
- _____ Number of Hours per Night
- _____ Diurnal Variations (daily)
- _____ Still Able to Function Despite Sleep Problems
- _____ Stress-related Sleep Difficulties

APPETITE CHANGE:

- _____ Weight Loss/Gain
- _____ Number of Times
- _____ Intentional
- _____ Libido Changes _____
- _____ Mood Swings _____
- _____ Agitation/Panic Attacks _____
- _____ Hallucinations _____
- _____ Delusions _____
- _____ Suicide Attempts/Gestures/Ideation _____
- _____ Suicidal Thoughts/Ideation _____
- _____ Current
- _____ Past

Additional Comments:

Below is a list of items that may describe children and adolescents. Read each item carefully and please answer all items as well as you can and consider how these items reflect your child over the **past 6 months**. For each item, please circle or mark as follows:

0 for **not true**,
1 for **somewhat or sometimes true**, or
2 for **very true or often true**

- | | | | | | | | |
|---|---|---|--|---|---|---|--|
| 0 | 1 | 2 | Acts too young for his/her age | 0 | 1 | 2 | Breaks rules at home, school, or elsewhere |
| 0 | 1 | 2 | Drinks alcohol without parents' approval | 0 | 1 | 2 | Fears going to school |
| 0 | 1 | 2 | Argues a lot | 0 | 1 | 2 | Fears certain animals, situations, or places (other than school) |
| 0 | 1 | 2 | Fails to finish things he/she starts | 0 | 1 | 2 | Fears he/she might think or do something bad |
| 0 | 1 | 2 | There is very little that he/she enjoys | 0 | 1 | 2 | Feels he/she has to be perfect |
| 0 | 1 | 2 | Bowel movements outside toilet | 0 | 1 | 2 | Feels or complains that no one loves him/her |
| 0 | 1 | 2 | Bragging, boasting | 0 | 1 | 2 | Feels others are out to get him/her |
| 0 | 1 | 2 | Concentrates or pays attention well | 0 | 1 | 2 | Feels worthless or inferior |
| 0 | 1 | 2 | Obsessions; can't get his/her mind off of certain things | 0 | 1 | 2 | Gets hurt a lot or is accident prone |
| 0 | 1 | 2 | Restless or hyperactive | 0 | 1 | 2 | Gets in many fights |
| 0 | 1 | 2 | Clings to adults or too dependent | 0 | 1 | 2 | Gets teased a lot |
| 0 | 1 | 2 | Complains of loneliness | 0 | 1 | 2 | Hangs around with others who get in trouble |
| 0 | 1 | 2 | Confused or seems to be in a fog | 0 | 1 | 2 | Hears sounds or voices that aren't there |
| 0 | 1 | 2 | Cries a lot | 0 | 1 | 2 | Impulsive or acts without thinking |
| 0 | 1 | 2 | Cruel to animals | 0 | 1 | 2 | Would rather be alone than with others |
| 0 | 1 | 2 | Cruelty, bullying, or meanness to others | 0 | 1 | 2 | Lying or cheating |
| 0 | 1 | 2 | Daydreams or gets lost in his/her thoughts | 0 | 1 | 2 | Bites fingernails |
| 0 | 1 | 2 | Deliberately harms self or attempts suicide | 0 | 1 | 2 | Nervous, high strung, or tense |
| 0 | 1 | 2 | Demands a lot of attention | 0 | 1 | 2 | Nervous movements or twitching |
| 0 | 1 | 2 | Destroys his/her own things | 0 | 1 | 2 | Nightmares |
| 0 | 1 | 2 | Destroys things belonging to his/her family or others | 0 | 1 | 2 | Liked by other kids |
| 0 | 1 | 2 | Obedient at home | 0 | 1 | 2 | Constipated, doesn't move bowels |
| 0 | 1 | 2 | Obedient at school | 0 | 1 | 2 | Too fearful or anxious |
| 0 | 1 | 2 | Eats well | 0 | 1 | 2 | Feels dizzy or lightheaded |
| 0 | 1 | 2 | Gets along with other kids | 0 | 1 | 2 | Feels too guilty |
| 0 | 1 | 2 | Feels guilty over misbehaving | 0 | 1 | 2 | Overeating |
| 0 | 1 | 2 | Easily jealous | 0 | 1 | 2 | Overtired, without good reason |
| | | | | 0 | 1 | 2 | Overweight |
| | | | | 0 | 1 | 2 | Stomachaches (without a known/medical cause) |
| | | | | 0 | 1 | 2 | Headaches (without a known/medical cause) |

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0	1	2	Other aches or pains (without a known/medical cause)	0	1	2	Steals outside the home
0	1	2	Nausea or feeling sick (without a known/medical cause)	0	1	2	Stores up too many things he/she doesn't needs; collects things unnecessarily
0	1	2	Eye problems not corrected by glasses	0	1	2	Strange behavior(s)
0	1	2	Hearing problems	0	1	2	Strange ideas
0	1	2	Rashes or other skin problems (without a known/medical cause)	0	1	2	Stubborn, sullen, or irritable
0	1	2	Vomiting or throwing up (without a known/medical cause)	0	1	2	Sudden changes in his/her mood or feelings
0	1	2	Physically attacks people	0	1	2	Sulks a lot
0	1	2	Picks nose, skin, or other parts of body	0	1	2	Suspicious
0	1	2	Plays with own genitalia in public	0	1	2	Swearing or obscene language
0	1	2	Plays with own genitalia too much	0	1	2	Talks about killing self
0	1	2	Poor school work	0	1	2	Talks in his/her sleep
0	1	2	Poorly coordinated or clumsy	0	1	2	Walks in his/her sleep
0	1	2	Prefers being with older kids	0	1	2	Talks too much; talking seems pressured
0	1	2	Prefers being with younger kids	0	1	2	Teases others a lot
0	1	2	Refuses to talk	0	1	2	Temper tantrums
0	1	2	Repeats certain acts over and over; compulsions	0	1	2	Thinks about sex too much
0	1	2	Runs away from home	0	1	2	Threatens people
0	1	2	Screams a lot	0	1	2	Sucks his/her thumb
0	1	2	Secretive or keeps things to self	0	1	2	Smokes, chews or sniffs tobacco
0	1	2	Sees things that aren't there	0	1	2	Trouble sleeping
0	1	2	Self-conscious or easily embarrassed	0	1	2	Truancy or skips/ditches school
0	1	2	Sets fires	0	1	2	Not active, slow moving, or lacks energy
0	1	2	Sexual problems	0	1	2	Unhappy sad, or depressed
0	1	2	Showing off or clowning around	0	1	2	Unusually loud speech/talking
0	1	2	Too shy or timid	0	1	2	Uses illegal drugs (for non-medical purposes)
0	1	2	Sleeps less than most kids	0	1	2	Vandalism or destruction of others' property
0	1	2	Sleeps more than most kids during the day	0	1	2	Wets self or has bladder accidents during the day
0	1	2	Sleeps more than most kids during the night	0	1	2	Wets the bed
0	1	2	Poor attention or easily distracted	0	1	2	Whining
0	1	2	Speech problems	0	1	2	Wishes to be of the opposite sex
0	1	2	Stares blankly	0	1	2	Withdrawn, doesn't get involved with others
0	1	2	Steals at home	0	1	2	Worries

VII. SCHOOL INFORMATION

1. Early Intervention:

Has your child received Early Intervention Services (e.g. Head Start, SoonerStart)?
_____ Yes _____ No

If yes, when? _____ How often? _____

Services received: (Please circle all that apply)

Speech/Language Cognitive Physical Therapy Occupational Therapy

Other: _____

2. Schools Attended:

Preschool / Kindergarten: _____

Elementary School: _____

Middle School / Jr High: _____

High School: _____

3. Name of Present School (if different): _____ Present Grade: _____

School's Address: _____

City: _____ State: _____ Zip Code: _____

School's Area Code and Phone Number: (____) _____

Principal's Name: _____

Primary Teacher's Name: _____

4. Previous individual school testing? _____ Yes _____ No

(IF YES, PLEASE ENCLOSE A COPY WITH THE QUESTIONNAIRE.)

5. Is there a current Individualized Education Program (IEP) in place? _____ Yes _____ No

(IF YES, PLEASE ENCLOSE A COPY WITH THE QUESTIONNAIRE.)

Dates of Testing	Professional's Name	Address	Intervention now in progress?
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

6. Does your child currently receive: _____ Special Education _____ Speech Therapy
_____ Occupational Therapy _____ Physical Therapy _____ Tutoring

7. Please describe any special education or lab classes currently attended: _____

8. What are your child's current grades? _____ Above Average _____ Average _____ Below Average

9. Has there been a recent change in your child's grades? _____
Has your child repeated any grades? _____ What grade? _____
Is your child's work modified in any way? _____ Please explain: _____

10. What are your child's favorite subjects? _____

11. Other pertinent information about school: _____

VIII. SOCIAL / EMOTIONAL DEVELOPMENT:

Has your child had previous psychological or psychiatric evaluations? _____ Yes _____ No

Has your child had counseling or therapy in the past? _____ Yes _____ No

Is your child receiving therapy now? _____ Yes _____ No

Dates of Testing/Treatment	Professional's Name	Address	Treatment now in progress?
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_____	_____	_____	_____
_____	_____	_____	_____

Please provide information regarding any concerns about your child's behavior and emotional adjustment: _____

Please describe the child's strengths or please note positive characteristics of your child: _____

IX. ADDITIONAL CONCERNS OR COMMENTS:

Parent/Guardian Signature: _____ **Date:** _____

Relationship to Child: _____